

Map of the book

Meet The Explorers (pages 4–9)

Vocabulary	Grammar	Story and value Phonics
Revision of numbers	<i>I'm (not) good at (playing football). Mike is Tom's uncle.</i>	<i>The old book</i> Courage Short vowel sounds
▶ Song: The Explorers		

1 Our school (pages 10–21)

Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
School subjects	<i>I like listening to (music). He loves / doesn't like learning about (Science). You have to wear (school uniform).</i>	<i>Getting help</i> Letter names	<ul style="list-style-type: none"> Reading <i>Johnny's story</i> Appreciating different ways of thinking 	<ul style="list-style-type: none"> Decoding a puzzle Sequencing Problem solving 	Music: Musical instruments
▶ Song: Let me tell you a secret		▶ Creativity		▶ Revision	

2 The picnic (pages 22–33)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Food	<i>Is there any (cheese)? There isn't any (cheese). There is some (cheese). Shall we make some (soup)? How about some (tea)?</i>	<i>The golden apple</i> Perseverance The sounds /i/ and /ai/	<ul style="list-style-type: none"> Listening and speaking Reading and writing 	<ul style="list-style-type: none"> Finding relevant information Logical thinking 	Science: Food chains and habitats
▶ Song: A picnic		▶ Creativity		▶ Revision	

3 Daily tasks (pages 34–45)

Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
Daily tasks	<i>It's half past (eight). It's quarter past / to (eight). Amy always / usually / sometimes / never (washes up after dinner).</i>	<i>Tidying up</i> The letter sounds v and f	<ul style="list-style-type: none"> Reading <i>Arnold and the robot</i> Learning responsibility 	<ul style="list-style-type: none"> Reflecting on one's habits Analysing and making deductions 	Environmental studies: Saving water
▶ Song: What a busy day		▶ Creativity		▶ Revision	

4 Around town (pages 46–57)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Towns	<i>It's opposite / above / near / below the (park). I'm going to (the shop) to buy (some bread).</i>	<i>Up high</i> Lateral thinking The sounds /a:/ and /r/	<ul style="list-style-type: none"> Reading Listening, speaking and writing 	<ul style="list-style-type: none"> Drawing conclusions Matching Developing sense of direction 	Geography: Directions
▶ Song: Lost in town		▶ Creativity		▶ Revision	

5 Under the sea (pages 58–69)					
Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
Sea creatures	<i>Great auks were / weren't (sea birds). Their food was / wasn't (fish). Were you (in the sea), Sue? No, I wasn't. Was Tim (on the beach)? Yes, he was.</i>	<i>The trap</i> The letter sounds s and sh	<ul style="list-style-type: none"> Reading <i>What Christine found</i> Caring for nature 	<ul style="list-style-type: none"> Matching Recognising patterns Applying knowledge 	Art and Maths: Pattern and symmetry
▶ Song: Fish, fish everywhere		▶ Creativity		▶ Revision	
6 Gadgets (pages 70–81)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Technology	<i>The (DX24) is bigger / more expensive than than the (DX32). The (Airbus A380) is the biggest (plane) in the (world).</i>	<i>The cave</i> Being resourceful Long vowel sounds	<ul style="list-style-type: none"> Reading and speaking Listening and writing 	<ul style="list-style-type: none"> Making deductions Numerical and logical thinking 	Maths and History: Numbers
▶ Song: My bike is bigger		▶ Creativity		▶ Revision	
7 In the hospital (pages 82–93)					
Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
Health	<i>The plate landed on the floor. She felt awful.</i>	<i>At the hospital</i> -ed endings	<ul style="list-style-type: none"> Reading <i>Sophia saves the day</i> Helping others 	<ul style="list-style-type: none"> Decoding and sequencing Developing story analogies 	Science: Fever
▶ Song: What a week		▶ Creativity		▶ Revision	
8 Around the world (pages 94–105)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Countries	<i>We went to the (beach), but we didn't go (swimming). Did you go shopping? Yes, I did.</i>	<i>The final letters</i> Showing interest in other cultures The sounds /i:/ and /ɪ/	<ul style="list-style-type: none"> Listening and reading Speaking and writing 	<ul style="list-style-type: none"> Making lexical links Imagining Visual thinking 	Art: Origami
▶ Song: All my friends are far away		▶ Creativity		▶ Revision	
9 Holiday plans (pages 106–117)					
Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
Weather	<i>It's (not) going to be (rainy) on (Tuesday). Are you going to (cook pizza)? Yes, I am.</i>	<i>The treasure</i> The sound /ɜ:/	<ul style="list-style-type: none"> Reading <i>Holidays with Grandma</i> Changing perceptions 	<ul style="list-style-type: none"> Prediction Logical thinking 	Geography: Seasons and hemispheres
▶ Song: A super holiday		▶ Creativity		▶ Revision	