

Map of the book

Friends (pages 4–9)			
Vocabulary Greetings Numbers 1–10 Colours	Grammar <i>What's your name?</i> <i>I'm (Thunder).</i> <i>How old are you?</i> <i>I'm (seven).</i>	Story and value <i>Meet the Super Friends</i> Making friends	Thinking skills • Matching
▶ Song: A, B, C, D, E, F, G			

1 At school (pages 10–21)					
Vocabulary Classroom objects	Grammar <i>What's this? It's a (pencil).</i> <i>Is it a pen? Yes, it is. / No, it isn't.</i> <i>Open your book, please.</i>	Story and value Phonics <i>Watch out, Flash!</i> Helping each other The letter sound a	Skills • Listening • Reading, speaking and writing	Thinking skills • Matching • Hypothesising and predicting	English for school Art: Colours
▶ Song: What's this?		▶ Creativity		▶ Revision	

2 Let's play! (pages 22–33)					
Vocabulary Toys	Grammar <i>What's his/her name?</i> <i>His/Her name's (Ben/Sue).</i> <i>What's his/her favourite toy?</i> <i>How old is he/she?</i> <i>It's a (new kite).</i> <i>It's an (ugly monster).</i>	Story and value Phonics <i>The go-kart race</i> Fair play – cheating is wrong The letter sound e	Skills • Reading • Listening, speaking and writing	Thinking skills • Comparative thinking • Analysis of statements • Hypothesising	English for school Maths: Tangrams
▶ Song: Hey, Emma! What's your favourite toy?		▶ Creativity		▶ Revision	

3 Pet show (pages 34–45)					
Vocabulary Animals	Grammar <i>The (lizard) is in/on/under the (bag).</i> <i>I like / don't like (dogs).</i>	Story and value Phonics <i>The spider</i> Being brave The letter sound i	Skills • Reading, listening and writing • Speaking	Thinking skills • Matching • Applying world knowledge	English for school Science: Camouflage
▶ Song: Look at the spiders		▶ Creativity		▶ Revision	

4 Lunchtime (pages 46–57)					
Vocabulary Food	Grammar <i>I've got / haven't got a (sandwich).</i> <i>Have we got any (cheese)?</i> <i>Yes, we have. / No, we haven't.</i>	Story and value Phonics <i>The pizza</i> Waiting your turn The letter sound o	Skills • Listening and writing • Reading and speaking	Thinking skills • Categorising • Applying world knowledge • Predicting	English for school Science: Fruit and veg
▶ Song: Tommy's in the kitchen		▶ Creativity		▶ Revision	

5 Free time (pages 58–69)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Days of the week	<i>I (watch TV) on (Sundays). Do you (play football) at the weekend? Yes, I do. / No, I don't.</i>	<i>We're lost!</i> Asking for help when you need it The letter sound <i>u</i>	<ul style="list-style-type: none"> • Listening • Reading, speaking and writing 	<ul style="list-style-type: none"> • Interpreting and understanding 	Social science: Be healthy!
▶ Song: It's a busy, busy week		▶ Creativity		▶ Revision	

6 The old house (pages 70–81)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The home	<i>There's a (monster). There are (four cats). Is there a (plane)? Are there any (rats)? How many (cars) are there?</i>	<i>At the house</i> Looking after your friends The letter sound <i>h</i>	<ul style="list-style-type: none"> • Reading • Listening and writing 	<ul style="list-style-type: none"> • Interpreting pictures • Applying world knowledge • Matching 	Geography: Habitats
▶ Song: In my little house		▶ Creativity		▶ Revision	

7 Get dressed (pages 82–93)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Clothes	<i>Do you like this (hat) / these (shoes)? (Olivia)'s wearing (a red sweater). Is he/she wearing (a blue T-shirt)? Yes, he/she is. / No, he/she isn't.</i>	<i>The cap</i> Saying Sorry The letter sounds <i>sp</i> and <i>st</i>	<ul style="list-style-type: none"> • Reading • Speaking, listening and writing 	<ul style="list-style-type: none"> • Interpreting visual information • Selecting information • Applying world knowledge 	Science: Materials
▶ Song: I'm a cool, cool cat		▶ Creativity		▶ Revision	

8 The robot (pages 94–105)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The body	<i>I can/can't stand on one leg. He/She can/can't (skip). Can you (swim)? Yes, I can. / No, I can't.</i>	<i>The problem</i> Teamwork The letter sound <i>g</i>	<ul style="list-style-type: none"> • Listening and speaking • Reading and writing 	<ul style="list-style-type: none"> • Problem solving • Identifying 	Science: The skeleton
▶ Song: Can you guess who we are?		▶ Creativity		▶ Revision	

9 At the beach (pages 106–117)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Holidays	<i>Let's (play the guitar). Where's the (blue book)? Where are the (orange books)?</i>	<i>The top of the hill</i> Modesty The letter sounds <i>ee</i> and <i>ea</i>	<ul style="list-style-type: none"> • Reading, listening and writing • Speaking 	<ul style="list-style-type: none"> • Inferring meaning • Interpreting visual information 	Geography: Holiday weather
▶ Song: Let's go to the beach		▶ Creativity		▶ Revision	